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## **The Anthropology of Religion, Magic, and Witchcraft -- Pearson eText** - Rebecca L Stein 2015-08-07

This book emphasizes the major concepts of both anthropology and the anthropology of religion and examines religious expression from a cross-cultural perspective while incorporating key theoretical concepts. It is aimed at students encountering anthropology for the first time.

## The Portable Mentor - Mitchell J. Prinstein 2012-09-14

The ten year anniversary of the book offers an excellent opportunity to publish a second edition. Several aspects of the book have evolved considerably since its first printing. For instance, substantial revision to the internship, licensure, and certification processes has occurred, and are reflected in this resource. Much of the literature on clinical psychology, cultural sensitivity, and the current job market is updated. Changes in technology have large effects on teaching and practicing clinical psychology. These modifications are needed to offer appropriate and updated information for students. In short, virtually every chapter has substantial modification to ensure that the material is accurate and up to date.

## **Coordinating the Criminal Justice Response to Intimate Partner Violence** - Nicole E. Allen 2011-01

This is a print on demand edition of a hard to find publication.

Communities across the U.S. are focused on creating coordinated responses to intimate partner violence (IPV). Illinois took an innovative approach to facilitating the development of coordinated responses statewide. Beginning in 1990, the Admin. Office of the Illinois Courts spearheaded the creation of a network of Family Violence Coordinating Councils (FVCC) across 22 Judicial Circuits. This study examined the effectiveness of this coordinating council structure by investigating the extent to which FVCC have an impact on perceived shifts in stakeholder knowledge and relationships and institutionalized change and more distal systems change outcomes in the systems response to IPV (e.g., accessibility of orders of protection). Illustrations.

## **Transforming the School-to-Prison Pipeline** - Debra M Pane 2014-02-05

“Revolution, not reform, is required to release the power of teaching .... Virtually, all teachers possess tremendous power which can be released,

given the proper exposure. We can't get to that point by tinkering with a broken system. We must change our intellectual structures, definitions and assumptions; then we can release teacher power." (Hilliard, 1997) This book was written during a time of growing upheaval and disagreement about how America should educate its students, particularly those who are poor, diverse, and failing school. Dominant educational research, newspapers, and popular movies such as "Waiting for Superman" continually fuel public debates about whether our 21st century schools provide justice for all, decrease the achievement gap, and leave no child behind. However, even though one of teachers' greatest concerns and why many leave the profession, classroom discipline is rarely brought to the forefront of discussion. As a result, public discourse does not get into what actually happens during disciplinary moments that ultimately leads to the disproportional tracking of particular students into exclusionary school disciplinary consequences, which funnels an underclass of students into the school-to-prison pipeline. This book is a scholarly study, presented here as a readable story, and practical guide for walking teachers, administrators, and teacher education programs through the process of transforming traditional ways of thinking about classroom discipline and teaching in order to create student-centered, creative, non-punitive classrooms that authentically engage the most alienated and oppressed students in our schools and society.

Let It Rain Coffee - Angie Cruz 2006-05-15

With her first novel, Angie Cruz established herself as a dazzling new voice in Latin-American fiction. Junot Diaz called her "a revelation" and The Boston Globe compared her writing to that of Gabriel García Márquez. Now, with humor, passion, and intensity, she reveals the proud members of the Colón family and the dreams, love, and heartbreak that bind them to their past and the future. Esperanza did not risk her life fleeing the Dominican Republic to live in a tenement in Washington Heights. No, she left for the glittering dream she saw on television: JR, Bobby Ewing, and the crystal chandeliers of Dallas. But years later, she is still stuck in a cramped apartment with her husband, Santo, and their

two children, Bobby and Dallas. She works as a home aide and, at night, stuffs unopened bills from the credit card company in her lingerie drawer where Santo won't find them when he returns from driving his livery cab. Despite their best efforts, they cannot seem to change their present circumstances. But when Santo's mother dies, back in Los Llanos, and his father, Don Chan, comes to Nueva York to live out his twilight years in the Colóns' small apartment, nothing will ever be the same. Santo had so much promise before he fell for that maldita woman, thinks Don Chan, especially when he is left alone with his memories of the revolution they once fought together against Trujillo's cruel regime, the promise of who Santo might have been, had he not fallen under Esperanza's spell. From the moment Don Chan arrives, the tension in the Colón household is palpable. Flashing between past and present, *Let It Rain Coffee* is a sweeping novel about love, loss, family, and the elusive nature of memory and desire, set amid the crosscurrents of the history and culture that shape our past and govern our future.

*Translingual Pedagogical Perspectives* - Julia Kiernan 2021-06-01

*Translingual Pedagogical Perspectives* addresses the movement toward translingualism in the writing classroom and demonstrates the practical pedagogical strategies faculty can take to represent both domestic and international monolingual and multilingual students' perspectives in writing programs. Contributors explore approaches used by diverse writing programs across the United States, insisting that traditional strategies used in teaching writing need to be reimagined if they are to engage the growing number of diverse learners who take composition classes. The book showcases concrete and adaptable writing assignments from a variety of learning environments in postsecondary, English-medium writing classrooms, writing centers, and writing programs populated by monolingual and multilingual students. By providing descriptive and reflective examples of how understanding translanguaging can influence pedagogy, *Translingual Pedagogical Perspectives* fills the gap between theoretical inquiry surrounding translanguaging and existing translingual pedagogical models for writing classrooms and programs. Additional appendixes provide a variety of

readings, exercises, larger assignments, and other entry points, making Translingual Pedagogical Perspectives useful for instructors and graduate students interested in engaging translingual theories in their classrooms. Contributors: Daniel V. Bommarito, Mark Brantner, Tania Cepero Lopez, Emily Cooney, Norah Fahim, Ming Fang, Gregg Fields, Mathew Gomes, Thomas Lavallo, Esther Milu, Brice Nordquist, Ghanashyam Sharma, Naomi Silver, Bonnie Vidrine-Isbell, Xiqiao Wang, Dan Zhu

*Reading and Writing the World with Mathematics* - Eric Gutstein  
2012-09-10

Mathematics education in the United States can reproduce social inequalities whether schools use either "basic-skills" curricula to prepare mainly low-income students of color for low-skilled service jobs or "standards-based" curricula to ready students for knowledge-intensive positions. And working for fundamental social change and rectifying injustice are rarely included in any mathematics curriculum. *Reading and Writing the World with Mathematics* argues that mathematics education should prepare students to investigate and critique injustice, and to challenge, in words and actions, oppressive structures and acts. Based on teacher-research, the book provides a theoretical framework and practical examples for how mathematics educators can connect schooling to a larger sociopolitical context and concretely teach mathematics for social justice.

*Scholarly Publishing and Research Methods Across Disciplines* - Wang, Victor C.X. 2018-11-09

There is no singular 'best' method of research. The differing nature of various research endeavors warrant multiple ways of generating knowledge, sharing knowledge, and more importantly, avoiding errors. More recently, the dichotomy between quantitative and qualitative approaches has begun to dissolve as the integrated approach of mixed methods gains popularity. *Scholarly Publishing and Research Methods Across Disciplines* is a collection of innovative findings on the methods and applications of research in scholarly publishing, ranging from the analyzation of mixed methods and qualitative/quantitative research, to

Dewey's scientific method and more. Highlighting a range of topics including higher education, digital divide, and model development, this publication applies a cross-disciplinary viewpoint that will appeal to researchers, graduate students, academicians, librarians, scholars, and industry-leading experts around the globe seeking an understanding of the limitations and strengths in research techniques.

**Imagined Transnationalism** - K. Concannon 2009-11-09

With its focus on Latina/o communities in the United States, this collection of essays identifies and investigates the salient narrative and aesthetic strategies with which an individual or a collective represents transnational experiences and identities in literary and cultural texts.

**Haitian Creole Literacy Evaluation Study** - Michele J. Burtoff 1993

*Movies and Meaning* - Stephen Prince 2012-01-26

Updated in a new 6th edition, *Movies and Meaning* is a comprehensive introduction to the film industry that focuses on three topics: how movies express meanings, how viewers understand those meanings, and how cinema functions globally as both an art and a business. It examines both how filmmakers create images and sounds and the mechanisms and processes by which viewers make sense of images and stories on screen.

*Ordinary Resurrections* - Jonathan Kozol 2012-07-24

Jonathan Kozol's books have become touchstones of the American conscience. In *Ordinary Resurrections*, he spends four years in the South Bronx with children who have become his friends at a badly underfunded but enlightened public school. A fascinating narrative of daily urban life, *Ordinary Resurrections* gives a human face to poverty and racial isolation, and provides a stirring testimony to the courage and resilience of the young. Sometimes playful, sometimes jubilantly funny, and sometimes profoundly sad, these are sensitive children—complex and morally insightful—and their ethical vitality denounces and subverts the racially charged labels that the world of grown-up expertise too frequently assigns to them. Yet another classic case of unblinking social observation from one of the finest writers ever to work in the genre, this is a piercing discernment of right and wrong, of hope and despair—from

our nation's corridors of power to its poorest city streets.

*Facilitating Seven Ways of Learning* - James R. Davis 2013-04-30

For teachers in higher education who haven't been able to catch up with developments in teaching and learning, James Davis and Bridget Arend offer an introduction that focuses on seven coherent and proven evidence-based strategies. The underlying rationale is to provide a framework to match teaching goals to distinct ways of learning, based on well-established theories of learning. The authors present approaches that readers can readily and safely experiment with to achieve desired learning outcomes, and build confidence in changing their methods of teaching. Research on learning clearly demonstrates that learning is not one thing, but many. The learning associated with developing a skill is different from the learning associated with understanding and remembering information, which in turn is different from thinking critically and creatively, solving problems, making decisions, or change paradigms in the light of evidence. Differing outcomes involve different ways of learning and teaching strategies. The authors provide the reader with a conceptual approach for selecting appropriate teaching strategies for different types of content, and for achieving specific learning objectives. They demonstrate through examples how a focused and purposeful selection of activities improves student performance, and in the process makes for a more effective and satisfying teaching experience. The core of the book presents a chapter on each of the seven ways of learning. Each chapter offers a full description of the process, illustrates its application with examples from different academic fields and types of institutions, clearly describes the teacher's facilitation role, and covers assessment and online use. The seven ways of learning are: Behavioral Learning; Cognitive Learning; Learning through Inquiry; Learning with Mental Models; Learning through Groups and Teams; Learning through Virtual Realities; and Experiential Learning. Along the way, the authors provide the reader with a basis for evaluating other approaches to teaching and other learning methodologies so that she or he can confidently go beyond the "seven ways" to adapt or adopt further strategies. This is the ideal companion for teachers who are beginning to

explore new ways of teaching, and want to do some serious independent thinking about learning. The book can also be used to prepare graduate students for teaching, and will be welcomed by centers for teaching and learning to help continuing faculty re-examine a particular aspect of their teaching.

[A Practical Guide to Information Literacy Assessment for Academic Librarians](#) - Carolyn J. Radcliff 2007

**Service Learning for Health, Physical Education, and Recreation** - Cheryl Stevens 2008

Service Learning for Health, Physical Education, and Recreation is a unique workbook for planning, implementing and evaluating service-learning projects. It includes an easy-to-follow process for planning and completing projects and a range of tools and activities to help students maintain progress and navigate the complexities of their projects.

[The Role of the Hospitality Industry in the Lives of Individuals and Families](#) - Pamela R Cummings 2013-10-11

The Role of the Hospitality Industry in the Lives of Individuals and Families explores the evolution of the hospitality industry and the relationships between hospitality providers, their families, and the guests they serve. Focusing on the human aspect of the business, this text will give hospitality providers a better understanding of the human relations issues that they or their employees may face and show them how your services affect guests. Offering research and insight into customs and traditions that have influenced modern services, The Role of the Hospitality Industry in the Lives of Individuals and Families will teach you how to better meet the needs of guests at the national or international level while learning how the industry affects employees and their lives outside of work. The Role of the Hospitality Industry in the Lives of Individuals and Families discusses many different themes that relate to the improvement of the profession for both guests and employees, such as the spiritual, philosophical, and historical provisions of hospitality; the human resource and work issues of employees in the industry; consumer and family demands; and marketing strategies for

hospitality organizations. In addition, this text discusses many issues that affect guests and that affect you as an employer or employee, such as: responding to the needs of travelers for a "home away from home" dealing with the social and health issues of guests recognizing the changing food habits of Americans and their impact on the hospitality industry examining the frequently negative attitude of Americans toward service hospitality employees balancing a career in the hospitality industry and family life researching the frequency of fast food patronage by older adults and the importance of hotel/motel services to older adults to determine if areas of service need improvement protecting employees from overly demanding guests balancing compassion, generosity, and idealism with the corporate profit maximization mandate The Role of the Hospitality Industry in the Lives of Individuals and Families also examines the cultural relationships fostered by the hospitality industry as a benefit and proof of quality services. Complete with ideas for further research, this text will help you and your employees evaluate the personal effects of the hospitality industry and help provide better services to guests.

### **Barriers and Opportunities for 2-Year and 4-Year STEM Degrees -**

National Academies of Sciences, Engineering, and Medicine 2016-05-18 Nearly 40 percent of the students entering 2- and 4-year postsecondary institutions indicated their intention to major in science, technology, engineering, and mathematics (STEM) in 2012. But the barriers to students realizing their ambitions are reflected in the fact that about half of those with the intention to earn a STEM bachelor's degree and more than two-thirds intending to earn a STEM associate's degree fail to earn these degrees 4 to 6 years after their initial enrollment. Many of those who do obtain a degree take longer than the advertised length of the programs, thus raising the cost of their education. Are the STEM educational pathways any less efficient than for other fields of study? How might the losses be "stemmed" and greater efficiencies realized? These questions and others are at the heart of this study. Barriers and Opportunities for 2-Year and 4-Year STEM Degrees reviews research on the roles that people, processes, and institutions play in 2-and 4-year

STEM degree production. This study pays special attention to the factors that influence students' decisions to enter, stay in, or leave STEM majorsâ€"quality of instruction, grading policies, course sequences, undergraduate learning environments, student supports, co-curricular activities, students' general academic preparedness and competence in science, family background, and governmental and institutional policies that affect STEM educational pathways. Because many students do not take the traditional 4-year path to a STEM undergraduate degree, Barriers and Opportunities describes several other common pathways and also reviews what happens to those who do not complete the journey to a degree. This book describes the major changes in student demographics; how students, view, value, and utilize programs of higher education; and how institutions can adapt to support successful student outcomes. In doing so, Barriers and Opportunities questions whether definitions and characteristics of what constitutes success in STEM should change. As this book explores these issues, it identifies where further research is needed to build a system that works for all students who aspire to STEM degrees. The conclusions of this report lay out the steps that faculty, STEM departments, colleges and universities, professional societies, and others can take to improve STEM education for all students interested in a STEM degree.

*Fixing Broken Windows* - George L. Kelling 1997

Cites successful examples of community-based policing

*This Land Is Our Land* - Alex Stepick 2003-05-26

For those opposed to immigration, Miami is a nightmare. Miami is the de facto capital of Latin America; it is a city where immigrants dominate, Spanish is ubiquitous, and Denny's is an ethnic restaurant. Are Miami's immigrants representative of a trend that is undermining American culture and identity? Drawing from in-depth fieldwork in the city and looking closely at recent events such as the Elián González case, *This Land Is Our Land* examines interactions between immigrants and established Americans in Miami to address fundamental questions of American identity and multiculturalism. Rather than focusing on questions of assimilation, as many other studies have, this book

concentrates on interethnic relations to provide an entirely new perspective on the changes wrought by immigration in the United States. A balanced analysis of Miami's evolution over the last forty years, *This Land Is Our Land* is also a powerful demonstration that immigration in America is not simply an "us versus them" phenomenon.

**Ethnicity and Family Therapy** - McGoldrick Et Al 1982-11-10

Social, cultural, and religious characteristics that are relevant to working with Black American families, illustrated with case examples and hands on guide to developing cultural awareness of a specific ethnic population.

**The Full-Service Community School Movement** - J. Richardson  
2009-11-23

This book contributes in multiple dimensions to the educational literature through an articulation of T.J. and Anita Anderson's vision; how the community and faculty adopted the vision; what it meant in practical terms to matriculating students and their families; and, espouses lessons applicable in the 21st Century.

Working with Academic Literacies - Theresa Lillis 2015-11-04

The editors and contributors to this collection explore what it means to adopt an "academic literacies" approach in policy and pedagogy.

Transformative practice is illustrated through case studies and critical commentaries from teacher-researchers working in a range of higher education contexts—from undergraduate to postgraduate levels, across disciplines, and spanning geopolitical regions including Australia, Brazil, Canada, Cataluña, Finland, France, Ireland, Portugal, South Africa, the United Kingdom, and the United States.

Reaching Students - Linda Kober 2015-01-15

The undergraduate years are a turning point in producing scientifically literate citizens and future scientists and engineers. Evidence from research about how students learn science and engineering shows that teaching strategies that motivate and engage students will improve their learning. So how do students best learn science and engineering? Are there ways of thinking that hinder or help their learning process? Which teaching strategies are most effective in developing their knowledge and skills? And how can practitioners apply these strategies to their own

courses or suggest new approaches within their departments or institutions? "Reaching Students" strives to answer these questions. "Reaching Students" presents the best thinking to date on teaching and learning undergraduate science and engineering. Focusing on the disciplines of astronomy, biology, chemistry, engineering, geosciences, and physics, this book is an introduction to strategies to try in your classroom or institution. Concrete examples and case studies illustrate how experienced instructors and leaders have applied evidence-based approaches to address student needs, encouraged the use of effective techniques within a department or an institution, and addressed the challenges that arose along the way. The research-based strategies in "Reaching Students" can be adopted or adapted by instructors and leaders in all types of public or private higher education institutions. They are designed to work in introductory and upper-level courses, small and large classes, lectures and labs, and courses for majors and non-majors. And these approaches are feasible for practitioners of all experience levels who are open to incorporating ideas from research and reflecting on their teaching practices. This book is an essential resource for enriching instruction and better educating students.

**Socio-Cultural Perspectives on Science Education** - W.W. Cobern  
2012-12-06

Global science education is a reality at the end of the 20th century - albeit an uneven reality - because of tremendous technological and economic pressures. Unfortunately, this reality is rarely examined in the light of what interests the everyday lives of ordinary people rather than the lives of political and economic elites. The purpose of this book is to offer insightful and thought-provoking commentary on both realities. The tacit question throughout the book is "Whose interests are being served by current science education practices and policies?" The various chapters offer critical analysis from the perspectives of culture, economics, epistemology, equity, gender, language, and religion in an effort to promote a reflective science education that takes place within, rather than taking over, the important cultural lives of people. The target audience for the book includes graduate students in education, science

education and education policy professors, policy and government officials involved with education.

The Story and Its Writer - Ann Charters 1983

In its sixth edition, the most widely adopted anthology of its kind continues to offer an exceptional array of stories, writer commentaries, and editorial features to help students read, think, and write about short fiction.

**The Teacher's Guide to Media Literacy** - Cyndy Scheibe 2011-11-07

Use media literacy to reach all students! This book starts by asking, "What does it mean to be literate in today's world, and how can those literacy skills be developed?" The authors answer those questions by providing concrete, innovative ways to integrate media literacy across the curriculum and teach students to be independent, skilled, and reflective thinkers. Through dozens of suggested activities, teaching strategies, lessons, and a companion Website, the authors' unique vision allows schools to: Integrate media literacy into teaching at all grade levels and core content areas Address key education standards Teach 21st-century skills and higher-order critical thinking Engage students by bridging schoolwork with their lives outside the classroom

**Health Promotion Throughout the Life Span - E-Book** - Carole Lium Edelman 2017-07-25

Promote health and wellness for all ages and population groups! Health Promotion Throughout the Life Span, 9th Edition provides a comprehensive guide to leading health promotion concepts, from assessment to interventions to application. Its lifespan approach addresses patients' unique needs with case studies and care plans, with an assessment framework based on Gordon's Functional Health Patterns. New to this edition is expanded coverage of genomics and QSEN competencies. Written by nursing experts Carole Edelman and Elizabeth Kudzma, this bestselling text covers all the latest research and trends in health promotion and disease prevention. Separate chapters on population groups — the individual, family, and community — highlight the unique aspects of assessment and health promotion for each group. Coverage of growth and development helps you apply health promotion

concepts to each age and each stage of development through the lifespan. Case studies present realistic situations with questions asking you to apply key concepts, and care plans include nursing diagnoses, defining characteristics, related factors, expected outcomes, and interventions. Quality and Safety Scenario boxes focus on QSEN-related competencies with examples of health promotion. Innovative Practice boxes outline unique and creative health promotion programs and projects currently being implemented. Healthy People 2020 boxes present goals and objectives relating to national health issues and priorities. Research for Evidence-Based Practice boxes summarize current health-promotion studies showing the links between research, theory, and practice. Diversity Awareness boxes address cultural perspectives relating to planning care. Hot Topics boxes introduce significant issues, trends, and controversies in health promotion. Think About It clinical scenarios open each chapter, and include questions to encourage critical thinking. NEW! An increased focus on genomics reflects scientific evidence supporting the use of genetic tests and family health history to guide public health interventions. NEW! Expanded discussion of QSEN competencies is included, as related to health promotion. NEW! Guidelines and recommendations are included from the latest Guide to Clinical Preventive Services from the U.S. Preventive Services Task Force. NEW! The latest information about the Affordable Care Act is included. NEW! Updated photos reflect the latest in health promotion and disease prevention.

*The Allyn and Bacon Guide to Writing* - John D. Ramage 2009

Solidly grounded in current theory and research, yet eminently practical and teachable, *The Allyn & Bacon Guide to Writing* has set the standard for first-year composition courses in writing, reading, critical thinking, and inquiry.

**Expanding Underrepresented Minority Participation** - Institute of Medicine 2011-07-29

In order for the United States to maintain the global leadership and competitiveness in science and technology that are critical to achieving national goals, we must invest in research, encourage innovation, and

grow a strong and talented science and technology workforce. Expanding Underrepresented Minority Participation explores the role of diversity in the science, technology, engineering and mathematics (STEM) workforce and its value in keeping America innovative and competitive. According to the book, the U.S. labor market is projected to grow faster in science and engineering than in any other sector in the coming years, making minority participation in STEM education at all levels a national priority. Expanding Underrepresented Minority Participation analyzes the rate of change and the challenges the nation currently faces in developing a strong and diverse workforce. Although minorities are the fastest growing segment of the population, they are underrepresented in the fields of science and engineering. Historically, there has been a strong connection between increasing educational attainment in the United States and the growth in and global leadership of the economy. Expanding Underrepresented Minority Participation suggests that the federal government, industry, and post-secondary institutions work collaboratively with K-12 schools and school systems to increase minority access to and demand for post-secondary STEM education and technical training. The book also identifies best practices and offers a comprehensive road map for increasing involvement of underrepresented minorities and improving the quality of their education. It offers recommendations that focus on academic and social support, institutional roles, teacher preparation, affordability and program development.

**Designing Successful Transitions** - National Resource Center for the First-Year Experience & Students in Transition (University of South Carolina) 2010

The 2010 edition of this monograph addresses many topics (e.g., administration of orientation programs, family involvement, student characteristics and needs, assessment, and orientation for specific student populations and institutional types) that were included in previous editions but approaches them with new information, updated data, and current theory. However, this edition also takes up new topics in response to the "opportunities and concerns" facing orientation,

transition, and retention professionals such as collaborations among campus units in the development and delivery of orientation, the increase in nontraditional student populations, the need for effective crisis planning and management in orientation programs, new technologies, and even the challenge of making the case for orientation in an era of diminishing resources. The authors have carefully penned chapters incorporating contemporary information, ideas, and concepts while being reflective of traditional practices. Following a preface by Margaret J. Barr and a foreword by Jennifer R. Keup and Craig E. Mack, chapters in this edition include: (1) Brief Overview of the Orientation, Transition, and Retention Field (Craig E. Mack); (2) Theoretical Perspectives on Orientation (Denise L. Rode and Tony W. Cawthon); (3) Making the Case for Orientation: Is It Worth It? (Bonita C. Jacobs); (4) Administration of a Comprehensive Orientation Program (April Mann, Charlie Andrews, and Norma Rodenburg); (5) Community College Orientation and Transition Programs (Cathy J. Cuevas and Christine Timmerman); (6) Channeling Parental Involvement to Support Student Success (Jeanine A. Ward-Roof, Laura A. Page, and Ryan Lombardi); (7) Extensions of Traditional Orientation Programs (Tracy L. Skipper, Jennifer A. Latino, Blaire Moody Rideout, and Dorothy Weigel); (8) Technology in Orientation (J.J. Brown and Cynthia L. Hernandez); (9) Incorporating Crisis Planning and Management Into Orientation Programs (Dian Squire, Victor Wilson, Joe Ritchie, and Abbey Wolfman); (10) Orientation and First-Year Programs: A Profile of Participating Students (Maureen E. Wilson and Michael Dannells); (11) Creating a Developmental Framework for New Student Orientation to Address the Needs of Diverse Populations (Archie P. Cubarrubia and Jennifer C. Schoen); (12) Designing Orientation and Transition Programs for Transfer Students (Shandol C. Hoover); (13) Nontraditional Is the New Traditional: Understanding Today's College Student (Michael J. Knox and Brittany D. Henderson); (14) Building the Case for Collaboration in Orientation Programs: Campus Culture, Politics, and Power (Beth M. Lingren Clark and Matthew J. Weigand); (15) Assessment and Evaluation in Orientation (Robert Schwartz and Dennis Wiese); and (16) Reflections on the History of Orientation,

Transition, and Retention Programs (Jeanine A. Ward-Roof and Kathy L. Guthrie). (Individual chapters contain references.) [For the 2nd Edition (2003), see ED478603.].

**Structuring Learning Environments in Teacher Education to Elicit Dispositions as Habits of Mind** - Erskine S. Dottin 2013-02-14

This book focuses on faculty members in a learning community in the College of Education at Florida International University. It discusses their pedagogical efforts to structure learning environments consistent with the philosophical orientation in the college's conceptual framework to evoke key habits of mind that are consistent with reflective intelligence.

**Essentials of Teaching and Integrating Visual and Media Literacy** - Danilo M. Baylen 2015-04-23

This book focuses on how to effectively integrate the teaching and learning of visual and media literacies in K-12 and higher education. Not only does it address and review the elements and principles of visual design but also identifies, discusses and describes the value of media in learning diverse and challenging content across disciplines. Finally, this book provides a balanced treatment of how visual and media literacies support deep content learning, student engagement, critical thinking, creativity, problem solving, and production.

The Allyn & Bacon Guide to Writing - John D. Ramage 2017-03-16

This is the eBook of the printed book and may not include any media, website access codes, or print supplements that may come packaged with the bound book. For courses in Writing. Grounded in current theory and research, yet practical and teachable. The Allyn & Bacon Guide to Writing takes a distinctive pedagogical approach that integrates composition research with rhetorical theory and insights from writing across the curriculum. It treats writing and reading both as rhetorical acts and as processes of problem posing, inquiry, critical thinking, analysis, and argument. Its aim is to evoke the kind of deep learning that allows students to transfer compositional and rhetorical skills across disciplines and professional fields. Teachers and students value its clear and coherent explanations, engaging classroom activities, and flexible

sequence of aims-based writing assignments that help writers produce effective, idea-rich essays in academic and civic genres. Numerous examples of student and professional writing accompany this thorough guide to the concepts and skills needed for writing, researching, and editing in college and beyond. The Allyn & Bacon Guide to Writing, 8th Edition is also available via Revel™, an interactive learning environment that enables students to read, practice, and study in one continuous experience. Learn more.

**Directory of Japan Specialists and Japanese Studies Institutions in the United States and Canada: Japan specialists** - 2006

**Subject Catalog** - Library of Congress 1979

Psychology and Personal Growth - Nelson Goud 1997

A collection of essays, articles, excerpts from longer works, drawings, and photo-essays selected to apply psychology to personal development, organized by themes of identity, human communication, growth dynamics, feelings and emotions, human relationships, and a quality life. Discussion questions f

Methods and Strategies for Teaching Students with High Incidence Disabilities - Joseph Boyle 2018-01-01

Students in a typical special education methods course are often presented with and overwhelmed by myriad techniques, leaving them with insufficient opportunities to practice and reflect on covered practices. In addition, students are often uncertain how to apply the techniques in teaching situations. METHODS AND STRATEGIES FOR TEACHING STUDENTS WITH HIGH INCIDENCE DISABILITIES: A CASE-BASED APPROACH uses a more focused and integrated approach than other available texts. Each chapter presents a limited number of techniques (five to seven) in detail. The authors demonstrate effective teaching methods and techniques through application activities, anchor content around case studies, and offer an overview of techniques not covered in detail. Information addressing culturally, economically, linguistically, and ethnically diverse learners, among others, is

integrated throughout. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

**Reading Rhetorically** - John C. Bean 2006-03

Offering concise yet thorough treatment of academic reading and writing in college, *Reading Rhetorically*, Brief Editions shows readers how to analyze texts by recognizing rhetorical strategies and genre conventions, and how to incorporate other writers' texts into their own research-based papers. Teaches readers how to read and write for academic purposes. Anyone interested in academic writing.

The WPA Outcomes Statement—A Decade Later - Nicholas N. Behm

2014-09-12

The WPA Outcomes Statement—A Decade Later examines the ways that the Council of Writing Program Administrators' Outcomes Statement for First-Year Composition has informed curricula, generated programmatic, institutional, and disciplinary change, and affected a disciplinary understanding of best practices in first-year composition.

Where are You Going, where Have You Been? - Joyce Carol Oates 1993

Joyce Carol Oates's prize-winning story "Where Are You Going, Where Have You Been?" takes up troubling subjects that continue to occupy her

in her fiction: the romantic longings and limited options of adolescent women; the tensions between mothers and daughters; the sexual victimization of women; and the American obsession with violence. Inspired by a magazine story about a serial killer, its remarkable portrait of the dreamy teenager Connie has made it a feminist classic. Connie's life anticipates the emergence of American society from the social innocence of the fifties into the harsher contemporary realities of war, random violence, and crime. The story was the basis for the movie *Smooth Talk*, which became the subject of much feminist debate. This casebook includes an introduction by the editor, a chronology of Oates's life, and authoritative text of "Where Are You Going, Where Have You Been?" an essay by Oates on *Smooth Talk*, the original *Life* article about the serial killer, ten critical essays (including two about the film), and a bibliography. The contributors are Brenda O. Daly, Christina Marsden Gillis, Don Moser, Tom Quirk, B. Ruby Rich, R.J.R. Rockwood, Larry Rubin, Gretchen Schultz, Marie Mitchell Oleson Urbanski, Joyce M. Wegs, and Joan D. Winslow. Elaine Showalter is Avalon Foundation Professor of Humanities at Princeton University. She is the author and editor of many books on women's writing, including *Sister's Choice: Tradition and Change in American Women's Writing*. A volume in the *Women Writers: Texts and Contexts Series*.