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Oxford to Zimbabwe - Andrew Hunt 1994

Reading in the mobile era - West, Mark 2014-04-28

Millions of people do not read for one reason: they do not have access to text. But mobile phones and cellular networks are transforming a scarce resource into an abundant one. Drawing on the analysis of over 4,000 surveys collected in seven developing countries and corresponding qualitative interviews, this report paints a detailed picture of who reads books and stories on mobile devices and why. The findings illuminate, for the first time, the habits, beliefs and profiles of mobile readers in developing countries. This information points to strategies to expand mobile reading and, by extension, the educational and socio-economic benefits associated with increased reading. Mobile technology can advance literacy and learning in underserved communities around the world. This report shows how.

Equity and Quality in Education Supporting Disadvantaged Students and Schools - OECD 2012-02-09

Across OECD countries, almost one in every five students does not reach a basic minimum level of skills. This book presents a series of policy recommendations for education systems to help all children succeed.

**The Guardian Index** - 1998

**Censorship of Historical Thought** - Antoon de Baets 2002

Makes the first systematic effort to overview the repression of historical thought, providing information on over 130 countries from Afghanistan to Zimbabwe.

Complete Book of Colleges - Princeton Review (Firm) 2000

Profiles of more than 1,500 four-year colleges in the U.S. are detailed in this user-friendly student guide. Includes information on admissions, housing, financial aid, and more.

**The School Leader's Guide to Grading** - Ken O'Connor 2012-12-04

Ensure your school's grading procedures are supportive of learning, accurate, meaningful, and consistent. Discover how the "seven essential Ps" can improve your effectiveness in supporting assessment and communicating student achievement. You will also learn how to avoid inaccurate grades caused by penalties for lateness or academic dishonesty; extra credit; group rather than individual work; and marking down for attendance.

**Los Angeles Magazine** - 2005-04

Los Angeles magazine is a regional magazine of national stature. Our combination of award-winning feature writing, investigative reporting, service journalism, and design covers the people, lifestyle, culture, entertainment, fashion, art and architecture, and news that define Southern California. Started in the spring of 1961, Los Angeles magazine has been addressing the needs and interests of our region for 48 years. The magazine continues to be the definitive resource for an affluent population that is intensely interested in a lifestyle that is uniquely Southern Californian.

**World-wide survey of school physical education** - UNESCO

2014-09-01

This joint UNESCO-NWCPEA Project comprised a World-wide physical education survey to inform the development of benchmark indicators on Quality Physical Education (QPE) in schools and Quality Physical Education Teacher Education/Training (QPETE/T) in provider institutions as well as principles of a physical education basic needs model. The survey adopted a multi-method/pluralistic approach to data generation from a range of sources including a specifically designed structured survey questionnaire translated into officially used UNESCO and several other languages seeking quantitative and qualitative data, as well as information derived from recent and current international, continental regional and national physical education-related studies.

Annual Index - 2007

**Education and Development in Zimbabwe** - Edward Shizha

2012-01-01

The book represents a contribution to policy formulation and design in an increasingly knowledge economy in Zimbabwe. It challenges scholars to think about the role of education, its funding and the egalitarian approach to widening access to education. The nexus between education, democracy and policy change is a complex one. The book provides an illuminating account of the constantly evolving notions of national identity, language and citizenship from the Zimbabwean experience. The book discusses educational successes and challenges by examining the ideological effects of social, political and economic considerations on Zimbabwe's colonial and postcolonial education. Currently, literature on current educational challenges in Zimbabwe is lacking and there is very little published material on these ideological effects on educational development in Zimbabwe. This book is likely to be one of the first on the impact of social, political and economic meltdown on education. The book is targeted at local and international academics and scholars of history of education and comparative education, scholars of international education and development, undergraduate and graduate students, and professors who are interested in educational development in Africa, particularly Zimbabwe. Notwithstanding, the book is a valuable resource to policy makers, educational administrators and researchers and the wider community. Shizha and Kariwo's book is an important and illuminating addition on the effects of social, political and economic trajectories on education and development in Zimbabwe. It critically analyses the crucial specifics of the Zimbabwean situation by providing an in depth discourse on education at this historical juncture. The book offers new insights that may be useful for an understanding of not only the Zimbabwean case, but also education in other African countries.

Rosemary Gordon, Senior Lecturer in Educational Foundations, University of Zimbabwe Ranging in temporal scope from the colonial era and its elitist legacy through the golden era of populist, universal elementary education to the disarray of contemporary socioeconomic crisis; covering elementary through higher education and touching thematically on everything from the pernicious effects of social adjustment programmes through the local deprofessionalization of teaching, this text provides a comprehensive, wide ranging and yet carefully detailed account of education in Zimbabwe. This engagingly written portrayal will prove illuminating not only to readers interested in Zimbabwe's education specifically but more widely to all who are interested in how the sociopolitical shapes education- how ideology, policy, international pressures, economic factors and shifts in values collectively forge the historical and contemporary character of a country's education. Handel Kashope Wright, Professor of Education, University of British Columbia

The Zimbabwe Rhodesia Science News - 1979

Major Trends in Education, 1981-1983 - 1984

Psychology in the Classroom - Phillida Salmon 1995

"Phillida Salmon offers an alternative vision to the consumerist images of education which have prevailed in political thinking. Using the approach of personal construct psychology, she shows how meaning is centrally important. This has profound implications for understanding how people learn and why they often fail to learn." "In tracing the logic of this approach in education, the author considers the position of teachers and the possibilities and constraints of their own learning. For pupils, school learning is often unofficial and unintended. In this, the culture of school institutions plays a major part. Differential pupil destinies are carried by 'special' categorization. The meaning of such labels is examined in this study."--BOOK JACKET.Title Summary field provided by Blackwell North America, Inc. All Rights Reserved

**Beyond the Enclave** - Timothy Kondo 2011

Beyond the Enclave sets out to unravel the contradiction of a country, Zimbabwe, where a rich, diverse resource base co-exists with endemic poverty. One reason lies in the colonial economy, which was predicated on an ideology of white supremacy, creating an enclave formal economy employing one-fifth of the labour force. Yet over three decades after independence, the non-formal segment has become even more entrenched. This book assesses Zimbabwe's economy through three main phases: 1980- 0 when a strong social policy framework proved difficult to sustain due to erratic growth, and 1991- 6, when "structural adjustment" demanded a market-driven approach to development. The third phase is characterized by crisis-management leading to policy inconsistencies and reversals. Not surprisingly, such incoherence saw the economy descend into hyperinflation and paralysis in 2007- 8, leading to the signing of the Global Political Agreement in September 2008. In the absence of formal dollarization, economic recovery after the adoption of the multi-currency regime has remained fragile, leaving an estimated 70 per cent of the population outside the banking system. This has further entrenched uneven (enclave) growth as the economy remains locked in a low-income poverty trap. There is a need to facilitate transition towards formality to promote decent jobs. Furthermore, a strategic, developmental role for the state in the economy is now widely recognized as vital for development. Beyond the Enclave argues for a new approach to development in Zimbabwe based on pro-poor and inclusive strategies, which will contribute to the well-being of all of its citizens and wise stewardship of its resources. It offers suggestions on policy formulation, implementation, monitoring and evaluation in all sectors, designed to promote inclusive growth and humane development.

*Working Mother* - 2002-08

The magazine that helps career moms balance their personal and professional lives.

**The Times Index** - 2013-07

Indexes the Times, Sunday times and magazine, Times literary supplement, Times educational supplement, Time educational supplement Scotland, and the Times higher education supplement.

[A History of Zimbabwe](#) - Alois S. Mlambo 2014-04-07

The first single-volume history of Zimbabwe with detailed coverage from pre-colonial times to the present, this book examines Zimbabwe's pre-colonial, colonial and postcolonial social, economic and political history and relates historical factors and trends to recent developments in the country. Zimbabwe is a country with a rich history, dating from the early San hunter-gatherer societies. The arrival of British imperial rule in 1890 impacted the country tremendously, as the European rulers exploited Zimbabwe's resources, giving rise to a movement of African nationalism and demands for independence. This culminated in the armed conflict of the 1960s and 1970s and independence in 1980. The 1990s were marked by economic decline and the rise of opposition politics. In 1999, Mugabe embarked on a violent land reform program that plunged the nation's economy into a downward spiral, with political violence and human rights violations making Zimbabwe an international pariah state. This book will be useful to those studying Zimbabwean history and those unfamiliar with the country's past.

*Manpower Monitor* - Zimbabwe. Ministry of Higher Education 1997

**Ability Streaming** - Bornface Chenjerai Chisaka 2007

**The College Buzz Book** - Carolyn C. Wise 2007-03-26

A guide to the nation's colleges publishes extensive surveys--all written by current or past students--from over three hundred educational institutions, covering admission, academics, quality of life, social life, and employment prospects.

**Children in Our Midst** - Irene McCartney 2000

For many years farmworkers in Zimbabwe have been a marginalised and neglected community. Little has been known about what they think about their lives and their place in society - even more true of their children. This beautifully produced and illustrated book, co-published with Save the Children, will enrich understanding and sharpen perspective on a range of issues that concern farmworkers' children. The book exposes the themes of childhood and their perceptions of culture and family, health and welfare, education, the farm and the wider world. With a freshness, innocence and integrity unique to the young, they tell us directly about their lives and give us their opinions based on real experience.

*Bulletin of the Atomic Scientists* - 1986-04

The Bulletin of the Atomic Scientists is the premier public resource on

scientific and technological developments that impact global security. Founded by Manhattan Project Scientists, the Bulletin's iconic "Doomsday Clock" stimulates solutions for a safer world.

[Independent Schools Yearbook 2012-2013](#) - none 2013-06-20

The highly-respected book of reference of sought-after Independent Schools in membership of the Independent Schools Council's Associations: HMC, GSA, The Society of Heads, IAPS, ISA and COBIS.

**Resources in Education** - 1997

[Socio-economic Review of Zimbabwe, 1980-1985](#) - 1986

**The Economist** - 2002

*I Will Always Write Back* - Martin Ganda 2015-04-14

The New York Times bestselling true story of an all-American girl and a boy from Zimbabwe -- and the letter that changed both of their lives forever. It started as an assignment. Everyone in Caitlin's class wrote to an unknown student somewhere in a distant place. Martin was lucky to even receive a pen-pal letter. There were only ten letters, and fifty kids in his class. But he was the top student, so he got the first one. That letter was the beginning of a correspondence that spanned six years and changed two lives. In this compelling dual memoir, Caitlin and Martin recount how they became best friends--and better people--through their long-distance exchange. Their story will inspire you to look beyond your own life and wonder about the world at large and your place in it.

**Assessment** - Gordon Stobart 1997

The authoritative introductory handbook for teachers, focusing on changing trends and current issues in educational assessment.

[Zimbabwe Press Mirror](#) - 2000

[Global Innovation Index 2020](#) - Cornell University 2020-08-13

The Global Innovation Index 2020 provides detailed metrics about the innovation performance of 131 countries and economies around the world. Its 80 indicators explore a broad vision of innovation, including political environment, education, infrastructure and business sophistication. The 2020 edition sheds light on the state of innovation financing by investigating the evolution of financing mechanisms for entrepreneurs and other innovators, and by pointing to progress and remaining challenges - including in the context of the economic slowdown induced by the coronavirus disease (COVID-19) crisis.

*Cumulated Index Medicus* - 1987

**Africa's Lions** - Haroon Bhorat 2016-11-08

Examining the economic forces that will shape Africa's future. Africa's Lions examines the economic growth experiences of six fast growing and/or economically dominant African countries. Expert African researchers offer unique perspectives into the challenges and issues in Ethiopia, Ghana, Kenya, Mozambique, Nigeria, and South Africa. Despite a growing body of research on African economies, very little has focused on the relationship between economic growth and employment outcomes at the detailed country level. A lack of empirical data has deprived policymakers of a robust evidence base on which to make informed decisions. By harnessing country-level household, firm, and national accounts data together with existing analytical country research—the authors have attempted to bridge this gap. The growth of the global working-age population to 2030 will be driven primarily by Africa, which means that the relationship between growth and employment should be understood within the context of each country's projected demographic challenge and the associated implications for employment growth. A better understanding of the structure of each country's workforce and the resulting implications for human capital development, the vulnerably employed, and the working poor, will be critical to informing the development policy agenda. As a group, the six countries profiled in Africa's Lions will largely shape the continent's future. Each country chapter focuses on the complex interactions between economic growth and employment outcomes, within the individual Africa's Lions context.

**Parliamentary Debates** - Zimbabwe. Parliament. House of Assembly 1984

**Primary School Achievement in English and Mathematics in Zimbabwe** - Levi M. Nyagura 1993

*Educators Guide to Free Social Studies Materials* - 2004

**Statistical Reference Index** - 1981

*Zimbabwe National Bibliography* - 1983

*The Big Book of Colleges, 1997* - Edward Custard 1996-07-30

Lists more than 1,600 colleges and universities and provides information about admissions and academic programs.

**The Rhodesia Science News** - 1979