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Curriculum, Design, and Development - David Pratt 1980

Educating for Character - Thomas Lickona 2009-09-02

Calls for renewed moral education in America's schools, offering dozens of programs schools can adopt to teach students respect, responsibility, hard work, and other values that should not be left to parents to teach.

Pemeliharaan dan Perbaikan Interior SMK/MAK Kelas XII. Program Keahlian Teknik Otomotif. Kompetensi Keahlian Teknik Bodi Otomotif. - Z. Furqon, S.T. 2021-04-22

Buku yang berjudul Pemeliharaan dan Perbaikan Interior SMK/MAK Kelas XII ini hadir sebagai penunjang pembelajaran pada Sekolah Menengah Kejuruan Program Keahlian Teknik Otomotif Kompetensi Keahlian Teknik Bodi Otomotif. Buku ini berisi materi pembelajaran yang membekali para siswa dengan pengetahuan dan keterampilan dalam dunia otomotif yang mengacu pada Kurikulum 2013 revisi tahun 2017. Materi yang dibahas dalam buku ini meliputi beberapa hal berikut.

- Pelepasan dan pemasangan kaca
- Perawatan kaca
- Pelepasan dan pemasangan kaca film
- Pelepasan dan pemasangan plafon
- Pembuatan cover jok
- Pelepasan dan pemasangan doortrim
- Pelepasan dan pemasangan dashboard
- Perawatan sabuk pengaman
- Gangguan pada mekanikal jok
- Pelepasan dan pemasangan carpet body

Berdasarkan materi yang telah disajikan, para siswa diajak untuk melakukan aktivitas HOTS (Higher Order Thinking Skills) dengan cara menanya, mengeksplorasi, mengamati, mengasosiasikan, dan mengomunikasikan. Buku ini dilengkapi dengan latihan soal berupa pilihan ganda, isian, esai, dan tugas proyek. Hal ini bertujuan untuk mengukur kemampuan siswa dalam memahami materi. Selain itu, buku ini juga dilengkapi dengan info untuk menambah pengetahuan para siswa. Kebutuhan akan buku ini sejalan dengan tuntutan kompetensi SMK/MAK bidang teknik otomotif. Dengan demikian, kami berharap bahwa siswa dapat mencapai kompetensi yang diharapkan dan lulusan SMK/MAK dapat mempersiapkan diri dengan baik ketika memasuki dunia kerja.

The Promise of Educational Psychology - Richard E. Mayer 2002

This book examines how children learn from different methods of instruction. It profiles methods such as feedback, guided exploration, cognitive apprenticeship, problem-based learning, and teaching of problem-solving strategies that allow learners to take what they have learned and apply it to new situations. Readers are exposed to what research has to say about teaching for meaningful learning and learn how to apply this information to their own teaching. Introduction to Teaching for Meaningful Learning; Teaching by Giving Productive Feedback; Teaching by Providing Concreteness, Activity, and Familiarity; Teaching by Explaining Examples; Teaching by Guiding Cognitive Processing During Learning; Teaching by Fostering Learning Strategies; Teaching by Fostering Problem-Solving Strategies; Teaching by Creating Cognitive Apprenticeship in Classrooms; Teaching by Priming Students' Motivation to Learn.

Creating a Digital Rich Classroom - Meg Ormiston 2010-12-01

Instead of asking students to power down during class, power up your lesson plans with digital tools. Design and deliver lessons in which technology plays an integral role. Engage students in solving real-world problems while staying true to standards-aligned curricula. This book provides a research base and practical strategies for using web 2.0 tools to create engaging lessons that transform and enrich content.

Model Pembelajaran Berbasis Permainan Tradisional Bugis

Makassar "Ma'boy" - Hasriati 2020-12-11

"Model pembelajaran berbasis Permainan Tradisional Bugis Makassar "Ma'boy" adalah salah satu model pembelajaran yang dapat digunakan untuk melatih kemampuan siswa dalam mendeskripsikan suatu masalah

serta memberikan suatu alasan berdasarkan bukti-bukti yang nyata sesuai dengan pemahaman siswa dengan menggunakan turnamen akademik yang didesain seperti permainan tradisional Ma'boy (Bugis Makassar)"

The Complete Learning Center Book - Rebecca T. Isbell 1995

An illustrated guide for 32 different Early Childhood Learning Centers.

Teaching and Learning Strategies for the Thinking Classroom - Alan Crawford 2005

Teaching and Learning Strategies for the Thinking Classroom is a practical guide to lively teaching that results in reading and writing for critical thinking. It explains and demonstrates a well-organized set of strategies for teaching that invites and supports learning.

Contextual Teaching and Learning - Elaine B. Johnson 2002

Contextual teaching and learning (CTL) is a system for teaching that is grounded in brain research. Brain research indicates that we learn best when we see meaning in new tasks and material, and we discover meaning when we are able to connect new information with our existing knowledge and experiences. Students learn best, according to neuroscience, when they can connect the content of academic lessons with the context of their own daily lives. Johnson discusses the elements of the brain-compatible contextual teaching and learning system: making meaningful connections; investing school work with significance; self-regulated learning; collaboration; critical and creating thinking; nurturing the individual; reaching high standards; and using authentic assessment. Drawing on the practices of teachers in kindergarten through university, Johnson provides numerous examples of how to use each part of the CTL system.

Quantum Learning - Bobbi DePorter 1992

Identifies different learning styles and offers strategies for increasing learning potential and improving memory skills

Cooperative Learning - Robert E. Slavin 1987

Model Pembelajaran Inovatif dan Soal Berbasis AKM Jenjang SMA - Apri Damai Sagita Krissandi, S.S., M.Pd., Dr. Anang Sudigdo, S.Pd., M.Pd., Adhi Surya Nugraha, S.Pd., M.Mat.

Saat ini, proses AKM telah berlangsung. Dalam berbagai forum, beberapa guru mengungkapkan kesulitan untuk memperoleh referensi soal AKM dan pembelajaran yang inovatif. Buku yang secara spesifik ditujukan untuk guru pada jenjang SMA ini akan mengupas soal AKM dan pembelajaran inovatif secara mendalam. Pembahasan tentang paradigma AKM, perubahan ragam/jenis soal AKM menjadi fokus utama buku ini. Perubahan paradigma pendidikan sudah saatnya mendapatkan perhatian lebih dari para guru. Salah satu cara mengukur keterampilan peserta didik adalah soal. Keterampilan guru dalam menyusun soal dengan kompetensi berpikir tingkat tinggi gayut dengan program pemerintah yang mewajibkan guru untuk melaksanakan pembelajaran inovatif dan mengukurnya dalam asesmen kompetensi minimum (AKM). Oleh karenanya, guru perlu melatih siswa dengan soal yang mengacu pada AKM. Namun demikian, ragam soal AKM dengan paradigma yang baru belum dipahami oleh mayoritas guru. Padahal, skor AKM memengaruhi rapor mutu suatu sekolah. Dengan demikian, guru perlu membekali diri dengan kemampuan merancang pembelajaran dan soal berbasis AKM. Kehadiran buku yang lengkap dengan contoh soal dari berbagai level kognitif, baik literasi maupun numerasi ini, diharapkan dapat menginspirasi para guru dalam merancang pembelajaran yang inovatif di kelas.

21st Century Skills - Bernie Trilling 2012-02-07

The new building blocks for learning in a complex world This important resource introduces a framework for 21st Century learning that maps out

the skills needed to survive and thrive in a complex and connected world. 21st Century content includes the basic core subjects of reading, writing, and arithmetic-but also emphasizes global awareness, financial/economic literacy, and health issues. The skills fall into three categories: learning and innovations skills; digital literacy skills; and life and career skills. This book is filled with vignettes, international examples, and classroom samples that help illustrate the framework and provide an exciting view of twenty-first century teaching and learning. Explores the three main categories of 21st Century Skills: learning and innovations skills; digital literacy skills; and life and career skills Addresses timely issues such as the rapid advance of technology and increased economic competition Based on a framework developed by the Partnership for 21st Century Skills (P21) The book contains a DVD with video clips of classroom teaching. For more information on the book visit www.21stcenturyskillsbook.com.

Physical Education for Children - Carl Gabbard 1994

Psychology for Physical Educators - Dorothee Alfermann 2007

This updated edition focuses on attitude and motivation as important aspects of the physical education curriculum, illustrating practical ideas and pedagogical solutions for any PE setting.

Classroom Action Research - John Elliott 1975

Indonesian Education - Christopher Bjork 2005-06-01

Indonesian Education: Teachers, Schools, and Central Authority, the first published study of life inside Indonesian schools, explores the role that classroom teachers' behavior and locates their actions within the broader cultures of education and government in Indonesia.

JEJAK-JEJAK Permainan Tradisional Indonesia Untuk

Pembelajaran Kesenian Di SD/MI - Tim Pgsd A 2017-03-25

Buku ini mencakup metode sukses pembelajaran seni drama ABK, metode aktif learning pembelajaran seni drama di mancanegara, wawasan metode pembelajaran drama di Jawa Timur, Jawa Tengah dan Jawa Barat serta proses pembuatan pembelajaran karya tari di sekolah dasar.

Guide to Literacy - researchEd 2019-10-31

What do we mean by literacy, why it matters and what happens if we don't get it right?

The History of Sumatra - William Marsden 2017-11-20

The History of Sumatra By William Marsden

Perencanaan pembelajaran SD/MI - Diani Ayu Pratiwi, M.Pd. 2021-07-13
Perencanaan pembelajaran adalah proses pengambilan keputusan hasil berpikir secara rasional tentang sasaran dan tujuan pembelajaran tertentu, yakni perubahan perilaku serta rangkaian kegiatan yang harus dilaksanakan sebagai upaya pencapaian tujuan tersebut dengan memanfaatkan segala potensi dan sumber belajar yang ada. Hasil akhir dari proses pengambilan keputusan tersebut adalah tersusunnya dokumen dan dokumen tersebut dapat dijadikan sebagai acuan dan pedoman dalam melaksanakan proses pembelajaran.

Beautiful Warrior - Emily Arnold McCully 1998

Tells the story of two unlikely kung fu masters and how their skill in martial arts saves them both.

Games of the World - Frederic V. Grunfeld 1977

How to Integrate the Curricula - Robin J. Fogarty 2009-04-14

This updated resource offers ten models that allow teachers to work together to create learner-centered classrooms by grouping elements from various content areas into a coherent, standards-based curriculum.

Intelligence Reframed - Howard E. Gardner 2000-09-18

Harvard psychologist Howard Gardner has been acclaimed as the most influential educational theorist since John Dewey. His ideas about intelligence and creativity - explicated in such bestselling books as *Frames of Mind* and *Multiple Intelligences* (over 200,000 copies in print combined) - have revolutionized our thinking. In his groundbreaking 1983 book *Frames of Mind*, Howard Gardner first introduced the theory of multiple intelligences, which posits that intelligence is more than a single property of the human mind. That theory has become widely accepted as one of the seminal ideas of the twentieth century and continues to attract attention all over the world. Now in *Intelligence Reframed*, Gardner provides a much-needed report on the theory, its evolution and revisions. He offers practical guidance on the educational uses of the theory and responds to the critiques leveled against him. He also introduces two new intelligences (existential intelligence and naturalist intelligence) and argues that the concept of intelligence should be broadened, but not so absurdly that it includes every human virtue and value. Ultimately,

argues Gardner, possessing a basic set of seven or eight intelligences is not only a unique trademark of the human species, but also perhaps even a working definition of the species. Gardner also offers provocative ideas about creativity, leadership, and moral excellence, and speculates about the relationship between multiple intelligences and the world of work in the future.

Handbook of Moral and Character Education - Larry Nucci 2014-04-24

There is widespread agreement that schools should contribute to the moral development and character formation of their students. In fact, 80% of US states currently have mandates regarding character education. However, the pervasiveness of the support for moral and character education masks a high degree of controversy surrounding its meaning and methods. The purpose of this handbook is to supplant the prevalent ideological rhetoric of the field with a comprehensive, research-oriented volume that both describes the extensive changes that have occurred over the last fifteen years and points forward to the future. Now in its second edition, this book includes the latest applications of developmental and cognitive psychology to moral and character education from preschool to college settings, and much more.

Models of Teaching - Bruce R. Joyce 2009

Provides a collection of teaching models that can be incorporated into a curriculum.

Planning and Conducting Formative Evaluations - Tessmer, Martin 2013-04-03

Formative evaluation is the process of reviewing of pilot stage courses in order to determine strengths and weaknesses before the programme of instruction is finalized. This text offers practical guidance on the main methods used to gather and analyze data on course effectiveness.

Menyusun Rencana Pelaksanaan Pembelajaran (RPP) Tematik Terpadu - Andi Prastowo, S.Pd.I, M.Pd.I. 2017-01-01

Substansi isi penting buku pegangan utama dalam menyusun RPP Tematik Terpadu sebagai implementasi Kurikulum 2013 untuk SD/MI. Nini membahas, antara lain: (1) Kurikulum 2013 dan desain baru rencana pembelajaran; (2) Menulis identitas rencana pelaksanaan pembelajaran (RPP); (3) Kompetensi inti; (4) Kompetensi dasar; (5) Mengembangkan indikator; (6) Menyusun tujuan pembelajaran; (7) Menyusun materi pembelajaran; (8) Menentukan pendekatan, model, strategi, metode, dan teknik pembelajaran; (9) Pemilihan media pembelajaran, alat dan sumber belajar, dan alat peraga; (10) Menyusun langkah-langkah pembelajaran dalam RPP Tematik Terpadu; (11) Merancang penilaian autentik; serta (12) Pengesahan rencana pelaksanaan pembelajaran (RPP). --- Penerbit Kencana Prenadamedia Group

SUBJECT SPECIFIC PEDAGOGY TEMATIK INTEGRATIF

BERBASIS KETERAMPILAN ABAD 21 - Dr. Fitri Indriani, M.Pd.I.,

Kirana Prama Dewi, Al Qisan, Nana Nur Okfitri 2020-12-31

Subject Spesifik Pedagogiy merupakan hal yang sangat penting untuk dimiliki seorang guru dalam mengajar. Karena di dalamnya memuat berbagai perangkat pembelajaran yang disesuaikan dengan karakteristik peserta didik dan kebutuhan perkembangan zaman. Saat ini kompetensi yang dibutuhkan adalah keterampilan abad ke-21, di mana peserta didik dituntut mampu berkomunikasi dengan baik, bekerjasama dengan orang lain, berpikir kritis, dan kreatif. Subject Spesifik Pedagogiy ini disusun dalam rangka membantu guru dalam menyiapkan generasi abad 21 yang di dalamnya memuat karakteristik pembelajaran inovatif abad 21 antara lain memuat Higher Order Thinking Skills (HOTS), ICT, Keterampilan Abad 21 4C (critical thinking, creativity, collaboration, communication) dan karakter yang terintegrasi dalam perangkat pembelajaran. Adapun perangkat pembelajaran yang dikembangkan dalam Subject Spesifik Pedagogiy meliputi Silabus, RPP, modul pembelajaran dan Lembar Kerja Peserta Didik (LKPD).

The Phi Delta Kappan - 1916

Management of Physical Education and Sport - March Krotee 2006-04-19

This book offers a solid foundation of management concepts, skills, and techniques that enable students to develop and test the leadership, decision-making, and problem-solving required for their role in the profession of physical education and sport. The thirteenth edition continues to focus on the management and administration of physical education, sport, and recreational programs in educational settings, as well as in the public and private domains.

Mathematics Counts - Great Britain. Committee of Inquiry into the Teaching of Mathematics in Schools 1982

SUMMARY: Recommendations on the teaching of mathematics in primary & secondary schools in England & Wales, with particular regard

to the mathematics required in further & higher education, employment & adult life generally.

Pengelolaan Bengkel Sepeda Motor SMK/MAK Kelas XII. Program Keahlian Teknik Otomotif. Kompetensi Keahlian Teknik dan Bisnis Sepeda Motor. - Z. Furqon, S.T. 2021-04-22

Buku yang berjudul Pengelolaan Bengkel Sepeda Motor SMK/MAK Kelas XII ini hadir sebagai penunjang pembelajaran pada Sekolah Menengah Kejuruan Teknik Otomotif Kompetensi Keahlian Teknik dan Bisnis Sepeda Motor. Buku ini berisi materi pembelajaran yang membekali peserta didik dengan pengetahuan dan keterampilan dalam dunia otomotif yang mengacu pada Kurikulum 2013 revisi tahun 2017. Materi yang dibahas dalam buku ini meliputi beberapa hal berikut. •

Manajemen bengkel otomotif • Undang-Undang Ketenagakerjaan • Sistem kerja dan keselamatan di bengkel • Perawatan bengkel otomotif • Prinsip kerja bengkel • Perencanaan kerja bengkel • Diagnosis awal kerusakan pada sistem kendaraan • Evaluasi laporan pencapaian kerja • Penanganan komplain • Pembinaan dan pengembangan SDM bengkel Berdasarkan materi yang telah disajikan, para siswa diajak untuk melakukan aktivitas HOTS (Higher Order Thinking Skills) dengan cara menanya, mengeksplorasi, mengamati, mengasosiasikan, dan mengomunikasikan. Buku ini dilengkapi dengan latihan soal berupa pilihan ganda dan esai. Hal ini bertujuan untuk mengukur kemampuan siswa dalam memahami materi. Kebutuhan akan buku ini sejalan dengan tuntutan kompetensi SMK/MAK bidang teknik otomotif. Dengan demikian, kami berharap bahwa siswa dapat mencapai kompetensi yang diharapkan dan lulusan SMK/MAK dapat mempersiapkan diri dengan baik ketika memasuki dunia kerja.

Notebook 200 Sheets: Light Yellow - Journal Boutique 2018-03
Dimensions: 7 x 10 inch Pages: 400 Pages/200 Sheets Type: Lined

Models of Teaching - Jeanine M. Dell'Olio 2007-02-26

Models of Teaching: Connecting Student Learning with Standards features classic and contemporary models of teaching appropriate to elementary and secondary settings. Authors Jeanine M. Dell'Olio and Tony Donk use detailed case studies to discuss 10 models of teaching and demonstrate how they can be connected to state content standards and benchmarks, as well as technology standards. This book provides readers with the theoretical and practical understandings of how to use models of teaching to both meet and exceed the growing expectations for research based instructional practices and student achievement.

Kelas Asyik Dengan Games - Sigit Setyawan 2015-11-02

Buku ini berisi 30 games untuk pembelajaran di kelas. Setiap guru kreatif dan inovatif tentu membutuhkan referensi ini. Dilengkapi dengan

contoh RPP (Rencana Pelaksanaan Pembelajaran), memudahkan para guru mengaplikasikan secara langsung di kelas. Disertai langkah demi langkah persiapan, pelaksanaan, variasi, dan dampak pengiringnya, buku ini memperkaya metodologi pembelajaran menggunakan games. Para pengajar dan trainer tentu akan sangat terbantu dengan rekomendasi di tingkat apa games sebaiknya dimainkan: apakah pra-sekolah, SD, SMP, atau SMA yang ditunjukkan dalam buku ini. Para pembaca langsung mendapatkan referensi aplikasi dalam kurikulum, yaitu kompetensi dasar, aspek psiko motorik, dan aspek afektif dari masing-masing game.

Synthesizing Research - Harris M. Cooper 1998-01-15

This text is appropriate for anyone who has taken an introductory research methods course and it includes updated coverage of report writing, validity issues, study retrieval and evaluation of research studies.

Sastra Anak Indonesia - Apri Damai Sagita Krissandi 2021-02-23

Keberadaan sastra anak di negeri ini tampaknya tersisihkan atau bahkan mungkin kalah pamor dengan sastra remaja dan dewasa. Buku ini menjadi sebuah referensi sekaligus "refleksi" terhadap kelupaan kita semua dengan sastra anak. Sastra anak memegang peranan penting dalam upaya menumbuhkan minat baca dan gerakan literasi yang sedang dikampanyekan dimana-mana. Sastra anak dapat menjadi pengisi "ruang" kosong yang dimiliki oleh anak-anak. Mengapa demikian? Anak-anak pada dasarnya adalah para pembelajar yang sedang berjuang menemukan pola bagi kehidupannya. Melalui sastra anak kita diajak untuk mampu saling bertukar simbol dengan anak-anak. Dunia simbol adalah hal yang menyenangkan bagi anak-anak. Sehingga bentuk nyata dari penerapannya adalah menjadikannya media pembelajaran baik di sekolah ataupun di lingkungan lainnya. [prakata]

The Ecosystem Approach to Fisheries - Gabriella Bianchi 2008

"Sustainable use of aquatic ecosystems is high on regional, national and international agendas and central to the implementation of international agreements on biological diversity, responsible fisheries and fish stock management. Since 2001, when political commitments were made to implement the ecosystem approach, countries have begun to incorporate ecosystem considerations into their fisheries management and have met with varied success." "The Ecosystem Approach to Fisheries covers both theoretical and applied aspects of sustainable management, with a particular emphasis on reviewing concepts and addressing implementation issues in the form of case studies from around the world. Personal experiences are considered from diverse backgrounds and discuss the constraints encountered, strategies identified and best practices to facilitate further implementation."--BOOK JACKET.